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| Name: Polkabra, Reinhold, Cotellesse, Pompe | | Grading Quarter: 1 | Week Beginning: August 21 |
| School Year: 23-24 | | Subject: Math | |
| Monday | Notes: Math Pages: 41A- 54C | Objective: 2.3 Read and Write Numbers to 1,000 Lesson Overview: <u>Math Terms</u> hundreds, tens, base-ten blocks, digit, ones, place-value chart, decompose, expanded form, standard form, word form, place value, greater than, less than <u>Academic Terms</u> in common, relate to, decide, explanation, in common, wonder, apply, explanation, relationship, true | Academic Standards: 2.NBT.A.3 |
| Tuesday | Notes: Math Pages: 41A- 54C | Objective: 2.4 Decompose 3-Digit Numbers Lesson Overview: Different Ways to Balance. Explore how to balance a scale using one- pound and ten-pound weights and represent solutions with base-ten blocks. <u>Math Terms</u> hundreds, tens, base-ten blocks, digit, ones, place-value chart, decompose, expanded form, standard form, word form, place value, greater than, less than <u>Academic Terms</u> in common, relate to, decide, explanation, in common, wonder, apply, explanation, relationship, true | Academic Standards: 2.NBT.A.1 2.NBT.A.3 |
| Wednesday | Notes: Math Pages: 41A- 54C | Objective: Probe: Building Numbers Lesson Overview: Students explain hundreds with regard to place value- 100 is one hundred or 10 tens, 200 is two hundreds or 20 tens, and so on. <u>Math Terms</u> hundreds, tens, base-ten blocks, digit, ones, place-value chart, decompose, expanded form, standard form, word form, place value, greater than, less than <u>Academic Terms</u> in common, relate to, decide, explanation, in common, wonder, apply, explanation, relationship, true | Academic Standards: 2.NBT.A.1 2.NBT.A.1a 2.NBT.A.1 2.NBT.A.3 |

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| Thursday | <p>Notes:</p> <p>Math Pages: 41A-54C</p> | <p>Objective: 2.5 Compare 3-digit numbers</p> <p>Lesson Overview: Students explain what the digits in a 3-digit number represent Students represent 3-digit numbers</p> <p><u>Math Terms</u> hundreds, tens, base-ten blocks, digit, ones, place-value chart, decompose, expanded form, standard form, word form, place value, greater than, less than</p> <p><u>Academic Terms</u> in common, relate to, decide, explanation, in common, wonder, apply, explanation, relationship, true</p> | <p>Academic Standards: 2.NBT.A.4</p> |
| Friday | <p>Notes:</p> <p>Math Pages: 41A-54C</p> | <p>Objective: See Tuesday-Thursday</p> <p>Lesson Overview: <u>Math Terms</u> hundreds, tens, base-ten blocks, digit, ones, place-value chart, decompose, expanded form, standard form, word form, place value, greater than, less than</p> <p><u>Academic Terms</u> in common, relate to, decide, explanation, in common, wonder, apply, explanation, relationship, true</p> | <p>Academic Standards: 2.NBT.A.1 2.NBT.A.1a 2.NBT.A.1 2.NBT.A.1b 2.NBT.A.4 2.NBT.A.1 2.NBT.A.1a 2.NBT.A.1 2.NBT.A.3</p> |